

INSTITUTIONAL BASIC INFORMATION

1.	AISHE ID:	C-48524 (Upload Certificate)
2.	Institution Name	GOVT DEGREE COLLEGE HADIPORA BARAMULLA
3.	Date of establishment of the Institution	2011
4.	Institution has its own Building	Yes
5.	Institutional Website Link	www.gdchadipora.edu.in
6.	Name of the Head of the Institution and Designation	Prof. (Dr.) G. N. Lone Principal
	Address	Govt Degree College Hadipora, Rafiabad,
	State/UT	Jammu and Kashmir
	City	Baramulla
	Pin	193301
	Phone No	9419017121
	Mobile No	9797206452
	Registered Email	drghnabi648@gmail.com
7.	Name of the Internal Quality Assurance System (IQAS) Co-ordinator /Director	Dr. Nasir Mohammad Bhat
	Phone No.	7006889451
	Mobile No.	7006889451
	Email:	Iqac.gdchadipora@gmail.com
8.	Location of the College	Rural
9.	Has the institution completed One Academic Year? Upload Document	Yes 2021

	Academic year	2021	
10.	Type of the College	By Shift	Day
		By Gender	Co-Education

		By Management	Government
11.	Status of Affiliation Upload Document	Affiliated College	
12.	Name of the Affiliating University Upload Document	University of Kashmir	
13.	Statutory Regulatory Authorities (SRA)(If applicable) Upload Document	Department of Higher Education, UT of J&K	
14.	Association of Indian Universities (AIU) Degree Equivalence Certificate (Applicable to Stand Alone Institutions Only) Upload Document	No	
15.	Number of Faculty with Doctoral Degrees or Equivalent	5	
16.	Number of Programs Offered* Upload Self Declaration	11	
17.	List of Mandatory Committees	The Internal Quality Assurance Cell, The College Purchase Committee, the College Advisory/Planning/Development Committee, College Admission/Time Table Committee, Examination Committee, College Library Committee, College Magazine Committee/Publication Committee, College Grievance Redressal and Anti Ragging Cell, College Sports Committee, College Protocol Committee, Career Counselling Cell, Scholarship/Financial Aid Committee, College Tour/Travel/Transport Committee,, College Cultural Activities/Debates/Social Activities/Seminars and Conference Committee, College Discipline Committee, Committee and Red Ribbon Club.	

18.	Management Information System is in place	Yes
19.	CBCS Implemented	Yes
20.	Undertaking in the prescribed format on college letterhead* Upload Undertaking	

QUANTITATIVE QUESTIONS

Question Number	Questions	Scores and Benchmarks		
		0	1	2
1.	<i>Percentage of teachers against sanctioned posts for full time teachers</i> Total number of fulltime teachers appointed 10 Total number of fulltime teachers sanctioned 08 Formula= $\frac{\text{Number of fulltime teachers appointed}}{\text{Number of fulltime teachers sanctioned}} \times 100$ Upload Documents	<50	50 - 75	>75
2.	<i>Student - Teacher Ratio</i> 2.1 Total number of students in the institution 229 2.2 Total number of fulltime teachers in the institution 10 Formula = students: fulltime teachers Upload Documents	>50:1	30:1 - 50:1	<30:1 28.37
3.	<i>Percentage of students undertaking project work/ field work / internship /dissertation / skill-based learning</i> Total number of students undertaking project work/ field work / internship /dissertation / skill-based learning in the institution Total number of students in the institution 229 Formula= $\frac{\text{Number of students undertaking project work, field work ,internship, dissertation skill based learning}}{\text{Number of students in the instituion}} \times 100$ Upload Document	<10	10-20	>20

4.	Pass percentage of students Total number of students passed in the examination 188 Total number of students appeared for the examination 229 Formula= $\frac{\text{Number of Students passed in the examination}}{\text{Number of students appeared for the examination}} \times 100$ Upload Document	<30	30-50	>50
5.	Number of research papers/books /book chapters/conference proceedings/patents published <u>01</u> Upload Document	<2	2-5	>5
6.	Student - Computer Ratio Total number of students in the institution 229 Total number of computers in the institution 09 Formula = students: computers Upload Document	>50:1	30:1 -	<30:1

7.	Percentage of classrooms and seminar halls with ICT facility Number of classrooms and seminar halls with ICT facility in the institution <u>1</u> Total number of classrooms and seminar halls in the institution <u>4</u> Formula= $\frac{\text{Number of classrooms and seminar halls with ICT facility in the institution}}{\text{Total Number of classrooms and seminar halls in the institution}} \times 100$ Upload Document	0	1-10	>10
8.	Internet connection and / or Wi-Fi facility available in the Institution <u>15</u> Upload Document	<3 MBPS	3 - 10 MBPS	>10 MBPS

9.	<i>Number of curricular / co-curricular / extra-curricular/ cultural / sports programs organised by the institution</i> 	0	1 – 3	>3
	Upload Document			
10.	<i>Number of Faculty Development Programs/Professional Development Programs, administrative training, orientation, capacity building programs organised by the institution</i>	0	1 – 3	>3
04	Upload Document			

QUALITATIVE QUESTIONS

1. *How does the College assess the learning levels of the students after admission and what are the special measures taken to cater to the differential needs of students?* [Upload Document \(KU exam ordinance\)](#)

The external examination is the domain of the affiliating university, yet the college faculty participates in the entire examination process viz. setting up of question papers, the conduct of examination, and evaluation. Many reforms have been introduced particularly after the implementation of CBCS. Introduction of both OMR-based examinations and descriptive papers for odd/even semesters of undergraduate courses. The internal examination is both descriptive and MCQ based. The question papers are framed and evaluated by the College faculty but the moderation and maintenance of secrecy is undertaken by the affiliating university. The awards are uploaded on the affiliating university's e-awards portal which helps in the timely, transparent and error-free declaration of results. The projects and internships of the field-based courses is also carried out by the college, the external examiners are appointed by the affiliating university from the different colleges and universities. The grievance redressal is done through the online portal of the affiliating university, IT cell, and examination committee of the college. The grievances are redressed in an efficient and time-bound manner. The shortage of attendance is dealt in accordance with the university statutes notified from time to time.

2. *Describe the student centric methods, such as experiential learning, participative learning, problem-solving methodologies etc., adopted for enhancing learning experiences?* [Upload Document](#)

The College focusses on learning through experience yet the ideas and concepts are the basis for creative imaginations, it is thus imperative to inculcate the synchronization of theory with practice in imparting knowledge and expertise. Organizing subject tours/periodical excursions/field trips, expeditions to different museums and historical sites. On the job trainings by Psychology to Mental Hospital, Computer Applications to NIELIT Weekly student lectures/presentations/minor student projects under different clubs, to ascertain their field based experiences and learning. Peer-Learning, Collaborative Learning, programmed learning, and Group assignments through mentorship and apprenticeships in fields based outlets and experts. Extension activities in the community for addressing the local issues. and helping the students to learn practical skills.

3. *Specify the ICT- enabled tools, including online resources for effective teaching and learning processes used by the teachers?* Upload Document

The college has upgraded in terms of the use of ICT and technology driven instruction in the classrooms so as to support the ICT enabled instruction in the classrooms. The classroom have been equipped with modern state of art gadgetry like IFPDs/IP Boards/multipurpose projection Systems (K-eyans) /LED TVs, LCD projectors, A.V. Systems and Digital Writing pads. The college has established Digital Classroom as part of the digital initiative whereby e-resources and e-content of the University of Kashmir-EMMRC, NIELIT, etc. are directly shared with our students.

4. *Mention the extension activities conducted in the neighbouring community in terms of impact and sensitizing the students to social issues and holistic development?* Upload Document

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during. Many sensitization programs like AIDS awareness, health and hygiene, and COVID-19 awareness and support. The NSS units have organized many extension activities notable among which are clearance of roads and maintenance of bridges during floods/earthquakes etc. The Psychology Department and NSS units provide counseling and health education in the village community. The NSS units of the College regularly organizes all National and International Days. During the COVID-19 pandemic the college provided all possible support to the community by way of awareness and counselling programs.

5. *Describe the facilities available for teaching - learning viz., classrooms, laboratories, computing equipment and other facilities for cultural activities, yoga, games and sports etc.,?* **Upload Document**

Currently the College is functioning in make shift arrangement in Govt Higher Secondary School Hadipora and is scheduled to shift to her own campus in next month.. The institution is sensitive towards the exponential growth in technology-enabled teaching-learning process. The College ensured gradual transition from traditional to ICT-based instructional mechanisms. The College has ensured all lecture halls and seminar halls are equipped with ILFPD Interactive Large Flat Panel Displays, LCD projectors etc. The periodical review meetings help in the assessment of the requirement of the up-gradation of infrastructural facilities, carried out by IQAC, Academic Monitoring, and Advisory Committees. The infrastructure required for supporting the ICT-enabled teaching learning is being carried out from time to time which includes the maintenance of such equipment. A sufficient amount is spent on the maintenance of ICT gadgets, equipment, and other academic facilities.

6. *Provide details regarding the library facilities available in the college?* **Upload Document**

GDC Hadipora is affiliated college run by government of Jammu and Kashmir. There is separate head for maintenance of equipment and infrastructure. The released amount is utilized judiciously for the said purposes keeping in view the need of hour. GDC Hadipora warrants best possible distribution and operation of the allotted financial recourses for maintenance and repairs of diverse facilities by holding regular meetings of concerned committees framed for the said task. The utilisation of the allowances received in this head is consumed as per the requirements in the interest of students. The requisite and list of books is taken from the all departments by involving HOD's in the process. The finalized list of proposed books is duly approved and attested by the Head of institution .Suggestion box is installed within campus to record suggestion, grievances and feedback. Their constant feedback facilitates the system deficiencies hence scope of up gradation of services. To ensure return of books, 'minimal amount' as late submission fee is mandatory for students before appearing in exam. A proper functional library committee is functional to weed out old titles, schedule of issue/ return of books etc.

7. *How does the college reflect academic and administrative pursuits in line with its vision and mission?* Upload Document

Govt Degree College Hadipora brings a major proportion of rural students into the main stream of higher education, So increasing the gross enrollment ratio of students in higher education from this area. Since 2011, this institution has never looked backwards and has flourished in its objectives. The main aim was to provide an opportunity to the rural students of this area to pursue the higher education for their development and progress of the family. With this view our college has its own mission statement. Accordingly, we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is also appreciable in number. Most of the students from rural areas & poor background are rich in talent, knowledge and humility. Our college staff makes efforts to recognize their talents and encourages them as per our mission statement, 'our aim is to bring the rural students into the main stream of higher education. Besides academic excellence, students show active and effective participation in sports activities , intercollege competitions, cultural activities.

8. *How does the college effectively reflect leadership in various practices like decentralization and participative management?* Upload Document

The College has a meticulous decentralized and participative management system. The committees are being constituted annually. Each committee is headed by a convener who happens to be a senior faculty member. In case of any demand by students or staff, a requisition or demand note is submitted to the Principal. The Principal in turn forwards it to the respective committee for reports. The convener of the committee convenes a meeting of its members to have a threadbare discussion on the demand/requisition. The committee comes up with recommendations. If it pertains to the procurement of some item, the matter is referred to convener Purchase Committee who in turn takes on board the respective HOD/Coordinator and arranges the item following the necessary codal procedure. The annual days, cultural and sports festivals are programmed and executed by the students themselves. The automation of functioning and services is ensure for error-free and efficient processes. The Principal of the college exerts the least authority, the works and activities flow in a spontaneous manner reflecting the smooth and easy leadership of the College.

9. Explain the Institutional Developmental Plan (IDP) and strategies for achieving long and short-term goals fixed by the college? Upload Document

The College has a strategic plan/perspective devised annually for effective implementation. Institutional Development Plans (IDP) are framed annually. New campus has been constructed with state of art building having twelve lecture halls, one auditorium, one central library, Principal's secretariat, administrative section and one conference hall. In addition, every necessary facility is placed for students such as rest room, waiting room, fresh water facilities, separate washroom blocks for male and female students etc. All the classrooms have been modernized by installing high-end ICT gadgets. An ample amount is spent on landscape development and green campus spread over 84 kanals. Nonconventional sources of energy are being promoted on the campus. More facilities like psychological counseling, career counseling services, and health services have been upgraded. Introduction of new subjects more permanent staff is requested to be provided by the UT Government. Collaborations, Linkages, and partnering with research institutes, industries, skill development, and other agencies have been undertaken. Participation of teachers in FDPs etc. The Decision-making proacss has been decentralized to a downward hierarchy. Participation of teachers at thegrassroots for framing policies by way of participating in different committees and sub- committees.

10. Describe the quality initiatives, sustenance and enhancement measures taken by the Internal Quality Assurance System (IQAS) of the College? Upload Docume

The internal quality assurance cell of the college has been setup to devise the action plan for the overall development of the college, ensuring quality in teaching learning and NAAC accreditation of the college. Since its constitution, the committee has been relentlessly working in this direction. The committee has had many meetings to develop strategies and plans for the development of college, ensure quality in teaching learning, mobilizing resources efficiently and PAC/NAAC accreditation of the college. An action plan has been chalked out wherein each member of the IQAC and other staff members have been assigned tasks specific to PAC/NAAC accreditation and quality enhancement in overall teaching-learning and overall development of the institution. The plan of action includes improvement in library facility by adding more books, automation of library and adding more E-resources, improving the browsing centre of the college.

IQAC performs below mentioned functions:

1. IQAC also exhorts the teaching faculty to mobilize the resources from different funding agencies for research activities for their personal and professional development.
2. IQAC organised training programmes for the teaching faculty of the college. To ensure quality in teaching learning and extra/co-curricular activities feedback for the assessment of faculty is taken from the students. The feedback is analyzed and teachers are advised for improvement accordingly. Teachers are advised to interact with students and address their grievances timely.
3. IQAC intends to organise a training programme for non teaching and supporting staff.
4. IQAC verifies Annual Performance Reports of faculty members and API scores before the same is sent to Higher Education Department for placement to next grades which ensures quality and professional development of the faculty members.
5. IQAC also encourage the faculty to attend refresher coPuargsee1s,5oorfi2e5ntation courses, Seminars, webinars, workshops, conferences and other training programmes.
6. IQAC also performs its own SWOT (Strengths, Weaknesses, Opportunities and Threats) analysis from time to time in order to identify strengths, weaknesses and opportunities for the overall development of the faculty members.

11. *Explain the capacity building and skills enhancement initiatives taken by the institution such as soft skills, language and communication skills, Life skills, yoga, physical fitness, health and hygiene, ICT/computing skills. Upload Document*

GDC Hadipora is always at the forefront of inviting diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a voice and demand educational achievement. To achieve these objectives, courses like Political Science, Psychology, History, Disaster Management, Early Childhood care & Education, Developing Emotional Competence, Democratic Awareness, Conflict and Peace Building, Guidance and Counseling are incorporated as a small step to imbibe and inculcate these traits among the students. Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand the racial and cultural characteristics of students. Along with curriculum, additional English communication skills, English Language Teaching, Urdu Language, Hindi Language, Arabic courses, Learning Skills of Afsana in Urdu, English Writing

skills, and soft skills classes are conducted to make the students from different backgrounds communicate effectively in different languages offering linguistic diversity. College Discipline Committee, Grievance Redressal cell and Women Development Cell aims at social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion. Industrial visits, tours to all religious sacred places, Community Engagement programs expose students to the practical challenges and also make the students from different backgrounds adapt to one another to create a tolerance and harmony in the organization. During national festivals and other events of the college, eminent personalities are invited to emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. NSS activities of our institution mitigate the socioeconomic diversities and progress them towards leading to a tolerant and harmonious living. Cultural and Literary committee, through various clubs organizes plays, skits, competitions and invited lectures, educates the students and makes them aware of their social responsibilities and understand the implications of their actions. In cultural programs, traditions of various regions are respected. Students are involved and encouraged to participate in various co-curricular and extracurricular activities to make them mingle with one another and share their opinions and disagreements in a harmonious manner. The institute provides poor and merit scholarships as financial support and conducts aptitude and general knowledge classes for the interested students to help them for their competitive exams.

12. Does the institution have a transparent mechanism for timely redressal of student's grievances including sexual harassment and ragging cases? Upload Document

The college has an Anti-Ragging Committee formed in the Staff Council comprising of faculty members, the convener of Student Advisory Committee, NSS and sports in-charge, as per Delhi University ordinance XV(C). The committee undertakes the task of counseling students and registers complaints related to ragging (if any). Students are apprised of the functioning of this committee on the orientation day. The names and phone numbers of the committee members are displayed on a board in the college and are also available on college website. The college takes pride in the fact that no issue has been reported so far relating to ragging.

13. Describe the sensitization initiatives taken up by the institution, for students and employees regarding constitutional obligations: values, rights, duties and responsibilities of citizens. Upload Document

Faculty is appointed as Presiding Officers, Nodal Officers, Magistrates, Counting Supervisors in Lok Sabha and State Assembly elections by DEO/DM. In Urban Local Body (ULB) elections, the staff is deputed as Returning and Assistant Returning Officers, whereas nonteaching staff as Polling Officers. The college provides accommodation and logistic support to security forces deployed for the purpose of elections. The NSS Programme Officers organize Systematic Voters' Education and Electoral Participation (SVEEP) programs in campus to ensure greater participation of students for a stronger democracy. On this day students hold placard rallies, and distribute electoral registration forms among students. Systematic Voters' Education and Electoral Participation program, better known as SVEEP, is the flagship program of the Election Commission of India for voter education, spreading voter awareness, and promoting voter literacy in India. The faculty members of the College are deputed as visiting officers by DEO/DM for 'Back To Village' Programmes. College also observes important National Days like Constitution Day, Republic Day, and Independence Day.

14. Describe the performance of the Institution in one area, distinctive to its priority and thrust. Upload Document

Govt Degree College is a seat of higher education in the vast backward rural area Rafaiabad. There are about 77 villages in catchment area of this college, mostly scattered over hills. This college brings a major proportion of rural students into the main stream of higher education, So increasing the gross enrollment ratio of students in higher education from this area. This institution has never looked backwards and has flourished in its objectives. The main aim was to provide an opportunity to the rural students of this area to pursue the higher education for their development and progress of the family. With this view our college has its own mission statement. Accordingly, we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is also appreciable in number. Most of the students from rural areas & poor background are rich in talent, knowledge and humility. Our college staff makes efforts to recognize their talents and encourages them as per our mission statement, 'our aim is to bring the rural students into the main stream of higher education. Besides academic excellence, students show active and effective participation in sports

activities, intercollege competitions, cultural activities

15. Describe the unique strength, weakness, challenges, opportunities and achievements of the College and why the College needs Provisional Accreditation? Upload Document

The college has a robust teaching-learning ecosystem which rests on suitable infrastructure, responsible staff, sufficient resources and effective administration. In teaching and learning, the Principal of the college and Internal Quality Assurance Cell (IQAC) of the college are the primary watchdogs who monitor academic activities, academic transactions, curriculum completion status and feedback from the learners. The IQAC conducts periodical academic audit to review the performance of the teachers besides reviewing quality of teaching wherever needed, necessary interventions are made like arrangement of remedial classes for slow learners or supplementary material to extraordinary students of the college. The teachers submit monthly performance reports to parent department. The college has six classrooms equipped with smart boards and internet connectivity. There are six fully equipped laboratories in the college. The teacher student interaction is encouraged by impressing up on the students that they can approach the teacher anywhere and every time they need any clarifications regarding their academic pursuits. The overall Performance is monitored through Employment Performance Portal launched by government of Jammu and Kashmir. The reports submitted are accordingly graded as per the performance shown by the subjective employee.